



St Clare's High School

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NEWSLETTER 18/2017

16 JUNE 2017

Dear Parents & Friends of St Clare's

On Tuesday, we had our Year 11 2018 subject selection information evening and the focus of my words to the incoming Year 11 group was about opportunity. I started with the following quote.

"If a window of opportunity appears, don't pull down the shade."

Tom Peters – Writer and American businessman

The HSC is definitely one of those windows of opportunity for students, to engage in open conversations with their parents and teachers and to start making informed decisions about their future pathway(s).

It is the opportunity for students to take ownership for their learning and engage in this process by selecting subjects for which they may have a demonstrated talent, a keen interest, or that is going to provide them with the opportunity to get to where they want to go.

It is an opportunity for these students to aspire to be the best they can be, and demonstrate not just to their teachers, but more importantly their future employers and the wider community, the type of person they want to be.

Ultimately, the HSC can provide these students with numerous opportunities, that will allow them to control their destiny, so it will be important that they "don't pull down the shade" and take the windows of opportunity that are put in front of them. Our role as a school is to provide through, our teaching practices, extra-curricula and co-curricula activities, for all students to achieve their best no matter the pathway they may decide to pursue.

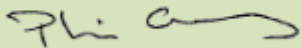
The quote above can be applied to all our students as education, no matter what year a student may be in, is about providing each individual student the opportunities to develop as a person. To learn about themselves, to identify their gift, to engage in their learning and enable them to learn to be the best person they can be, while also learning what it means to be an authentic, positive thinking human being and therefore connect with their society, are our goals in education. We don't want our students pulling down the shade, we want them jumping through the windows of opportunity, and this is always a challenge, especially as students move into Year 8 and 9.

As a school, the staff at St Clare's are continually reviewing and evaluating our practices to better meet the needs of our students in an ever changing society. This is why over the next 12 to 18 months you will see changes occurring across the school in a number of areas, including in the areas of teaching and learning, teacher professional development, timetable structure, pastoral care, and communication with the community. These changes will be informed by data collected from staff, students, parents, and the wider community and through action research.

It will be important for our parents to engage in the process of review and evaluation with us, by taking the opportunity to participate in the information sessions, community forums and surveys provided. Parents, your input will be critical to ensuring we are able to identify and provide as many opportunities as possible to enable your son and/or daughter to continue to learn and showcase their gifts and talents.

The first of these opportunities will be a parent forum, **Wednesday, 26 July in the school library at 6:30 pm.** You will also have the opportunity to complete an online survey, which will be open at the completion of this forum. The data collected from the forum and survey will inform the development of our 2018-2020 Strategic Plan.

Regards



Acting Principal

**P & F – NEXT MEETING, WEDNESDAY, 2 AUGUST 2017 6 PM
ST CLARE'S SCHOOL LIBRARY**

CHAPLAINCY/PASTORAL CARE: A reminder to all that the school has a Chaplain. Please feel free to contact our Chaplain, Deacon Vince Ryan, through the school office if he can be of assistance to you or any member of our whole school community.

WINTER BLANKET APPEAL: It is this time of year again when we face the colder months and our local Vinnies organisations need to give out blankets.

If you have spare blankets in good condition that you don't need please send them in to school.

Perhaps you may like to donate a new blanket! We'll gratefully receive any blankets.

There's nothing like being warm in cold weather, so please support this important appeal!

Thanking you. **Deacon Vince**



Mass Times

Our Lady of the Rosary, Taree

75 Albert St, Taree

Saturday Vigil: 6:00 pm

Sunday Mass: 9:30 am

Our Lady of Perpetual Help, Wingham

8 Farquhar Street, Wingham

Sunday: 8:30am

St Bernadette's, Krambach

Bucketts Way, Krambach

1st and 3rd (Krambach) and 5th Sunday (Nabiac) of the month – Mass is celebrated on Saturday evening at 5pm

2nd (Krambach) and 4th Sunday (Nabiac) of the month – Mass is celebrated on Sunday morning at 9:00am

Our Lady Star of the Sea, Harrington

Pilot St, Harrington

Saturday Vigil: 6:00 pm

St Therese's, Lansdowne

Cundle Rd, Lansdowne

Saturday Vigil: 6:00 pm

(2nd and 4th Saturdays of each month)

Our Lady of Fatima, Old Bar

20 Hall St, Old Bar, Sunday Mass: 7:30 am

St Patrick's, Cundletown

River St, Cundletown

Sunday Mass: 6:00 pm

Forster-Tuncurry Catholic Parish

Holy Name of Jesus Parish Church, Forster

33 Lake Street, Forster

Saturday Vigil: 6:00 pm

Sunday Mass: 7:00 am

Sunday Mass: 9:00 am

PRAYER POINT: The Most Holy Body and Blood of Jesus - 18 June

There is a great deal I could say about the Feast of Corpus Christi but I'll leave it to the theologians.

How does one explain it?

Instead what 'grabbed' me is this from Paul to the Corinthians:

"The blessing-cup that we bless is a communion with the blood of Christ, and the bread that we break is a communion with the body of Christ.

The fact that there is only one loaf means that,

though there are many of us,

we form a single body because we all have a share in this one loaf."

I thought back to one of the Immersion Trips for Year 12 students to Surry Hills in Sydney. We cooked dinner one night for a group of people who are not 'part of our society'. I remember the feeling, and the look on one student's face, as one of our guests was served with a meal. Gone was the feeling of alienation on our part and the wonderful feeling of 'being one' with a group of these courageous people. What joy this feeling of communion brought us all.

A moment to treasure.

Have a good week

Mrs Ryan, Ministry Coordinator

YOU ARE INVITED TO AUSTRALIAN CATHOLIC YOUTH FESTIVAL

Dear Students of Maitland Newcastle Diocese,

The **Australian Catholic Youth Festival** will take place in Sydney this December (7th -9th). Students from Years 9-12 are eligible and welcome to attend, along with people up to the age of 30. Bishop Bill Wright would like to personally invite each of you to attend. His letter and a video accompany this email. Please read the letter and watch the video for more information about the Youth Festival.

I encourage all our students from Years 9-12 to take part in what is anticipated to be a unique and exciting experience. The Festival is not just for young people actively engaged in their faith, or just for those who attend Mass every Sunday. It is aimed at all young people including those questioning their faith and those who are not practising at present. It is a wonderful opportunity to meet young people, have lots of fun, and to re-engage.

The organisers are expecting over 15,000 young people from all over Australia to attend the Youth Festival. If you choose to attend the Festival, you will be a member of the Maitland Newcastle contingent and travel and participate with other young people from our schools and parishes in Maitland Newcastle. The organisers are anticipating over 350 people from our diocese will attend, enjoying the live music, vibrant group sessions, various workshops, social justice service projects and much more.

For those among you with special talents in film making you might like to consider taking part in the official Festival competitions. You can find out more at <http://youthfestival.catholic.org.au/get-involved/competitions>

Please follow MNnews today on Facebook and Instagram, and Diocese of Maitland-Newcastle Youth Ministry on Facebook, and MNCatholicYouth on Instagram to keep up-to-date with all the latest news.

You can register your interest here- <http://www.mn.catholic.org.au/acyf>

I encourage you to speak with your school Principal, Ministry Co-ordinator or teachers if you are interested in attending. It should be an exciting and fun filled Festival.

Yours faithfully

Dr Michael J. Slattery
Director of Schools

**You are also invited to an
information session:**

**27 June 7pm at St Clare's High
School, Davis St, Taree.**



ACYF15 Invitation to the Young People of Maitland-Newcastle

High school racism in the merry old Land of Oz

Tseen Khoo | 12 June 2017

I was told in grade nine I shouldn't bother trying out for the lead of our school play, *The Wizard of Oz*, because there's no way Dorothy would be Asian.

I was told this by my supposed best friend. She had two neat blond plaits and wanted to be the lead in the play herself.

Though I had no intention of trying out for the play, the fact that she told me not to bother made me arc up. The reason she gave — my incongruous Asianness — made me feel angry and ashamed. Angry because it was stupid and unfair. Ashamed because it felt somehow like it was my fault for not being white enough.

This is the first time I've ever shared this story of high school marginalisation publicly. I almost submitted it as part of a non-fiction story for *Growing up Asian in Australia* (2008), edited by Alice Pung, when the call for contributions surfaced. I was so excited that an anthology like that was coming together.

My experience of stories or characters I could relate to through my schooling in Australia from year two to 12 was minimal. I think there may have been a silent Chinese cook in A. B. Facey's *A Fortunate Life*, but reflections of the Australian communities I recognised were non-existent. So, I started writing the story, had covered ten pages of my notebook with it, then I stopped.

I felt like it had all been said before. It felt like my small stories of not belonging, or being on the outside, were so common. I'd researched in the area of Asian Australian narratives for many years by that stage. Along the way, I'd also read many novels, short stories, and other literature from Asian Canadians and Asian Americans. Many of them included signal moments of stereotyping, racial abuse, and bullying.

What did I have to say that was new? This feeling stopped me for many years from writing about my personal experiences as an Asian Australian. I told myself I didn't need to — others were doing it, after all — and I was researching and publishing in Asian Australian Studies and had been for more than ten years. My personal story was irrelevant.

Then I pulled my head out of the academic bubble it was in and realised that these stories and their nuances were not at all common in broader public sphere or in the minds of those who did not live as racial minorities in our society. These stories need telling and re-telling, not only so our literature and public culture has as much representation and diversity of perspectives as it can get, but also because reading and hearing these stories is important for the cultural communities themselves.

These communities may not always hear these stories, or they may actively dismiss them. Though they are the targets of stereotyping and abuse, the attitude of just getting on with it and not causing a fuss, or 'proving' the racists wrong through attaining measures of success, is pervasive. It can feel like a case of not talking about the hurt or damage that is done as this would show weakness, or make you seem ungrateful.

When Pung's anthology came out, eight years ago now, I devoured it cover to cover. Many of the contributors were known to me, and many more I'd never read or met before. Their stories were not always ones I could relate to but they unfolded for me more layers of what it means to be Asian Australian. Just reading *Pung's original introduction* (not published with the anthology) will show you what I mean. The anthology is now widely embraced and on the school curriculum, and many who wrote for it have gone on to develop or continue their creative careers in Australia.

All these cultural infusions have wide-ranging effects, a key one being that they create space for conversations about different ways of being Asian Australian rather than fighting to have such an identity even recognised.



Tseen Khoo is a lecturer at La Trobe University and founder/convenor of the Asian Australian Studies Research Network ([AASRN](#)), a network for academics, community researchers, and cultural workers who are interested in the area of Asian Australian Studies. She tweets as @tseenster.

We encounter Christ in the poor: Pope

Published: 14 June 2017

In his message for the first **World Day of the Poor**, Pope Francis said that the suffering and broken bodies of the poor are where we encounter the body of Christ – and to know Christ we must know the poor, CNA reports.

“If we truly wish to encounter Christ, we have to touch his body in the suffering bodies of the poor, as a response to the sacramental communion bestowed in the Eucharist,” Pope Francis said in his message, released yesterday.

“The Body of Christ, broken in the sacred liturgy, can be seen, through charity and sharing, in the faces and persons of the most vulnerable of our brothers and sisters.”

“We may think of the poor simply as the beneficiaries of our occasional volunteer work, or of impromptu acts of generosity that appease our conscience,” he continued.

Francis established the World Day of the Poor in his apostolic letter, *Misericordia et misera*, presented on November 20, 2016 at the end of the Church’s Jubilee Year of Mercy.

To be celebrated on the 33rd Sunday of Ordinary Time – this year falling on November 19 – the idea came about, he explained, during the Jubilee for Socially Excluded People, highlighting in particular the homeless, which took place at the Vatican near the end of the Jubilee.

“At the conclusion of the Jubilee of Mercy, I wanted to offer the Church a World Day of the Poor, so that throughout the world Christian communities can become an ever greater sign of Christ’s charity for the least and those most in need,” the Pontiff explained in the message.

The Pope asked that bishops, priests, deacons, and consecrated persons, as well as associations, movements and volunteers around the world help to make this day of the poor “a tradition that concretely contributes to evangelisation in today’s world.”

“This new World Day, therefore, should become a powerful appeal to our consciences as believers, allowing us to grow in the conviction that sharing with the poor enables us to understand the deepest truth of the Gospel.”

Pope asks for prayers to end arms trade

Published: 06 June 2017



Arms trade victimises people (YouTube)

Pope Francis has asked people to pray for the elimination of the arms trade in his worldwide prayer intention for June, *Vatican Radio* reports.

"It is an absurd contradiction to speak of peace, to negotiate peace, and at the same time, promote or permit the arms trade," he says in a video to promote the prayer intention," the Pope said.

"Is this war or that war really a war to solve problems or is it a commercial war for selling weapons in illegal trade so that the merchants of death get rich?"

"Let us put an end to this situation. Let us pray all together that national leaders may firmly commit themselves to ending the arms trade which victimises so many innocent people."

https://www.youtube.com/watch?v=hUtxTvdSF_4

FROM THE SENIOR SCHOOL: The last two weeks of this term are going to be very busy.

Next week on Thursday, 22 June, Year 12 will have their second and final Careers Day for the year.

This day will go ahead despite the weather (it usually coincides with the school Athletics Carnival). The students will be in the Library for most of the day. ALL students have to complete forms and indicate preferences for 2018. Each student will be expected to write down at least three options for 2018. It is an **out of uniform** day for the students. It is relevant to all the students.

The students will revisit "My Future Finder" and be given time to work on their Resumes. They will be encouraged to develop a couple of different styles for their resumes to suit different occupations. Those who are considering University for 2018 will be looking at Early Entry requirements. We are hoping to have a couple of guest speakers from the local area re job prospects here in the Taree district.

The majority of students have decided to order pizzas for lunch and will be expected to hand in order forms and money by Tuesday next week (20 June). I have spare order forms if needed. Of course, students will be able to bring other food for lunch if they would prefer this.

We will also be saying farewell to **Lotta Rahikka** who has been with us for 11 months and will be returning to Finland on Monday, 26 June. It will be very sad to see her go home. She has fitted in very well here at St Clare's.

A reminder to everyone regarding the bus to Newcastle University on Thursday, 29 June. Notes and money (\$25) need to be into the Bursar by Tuesday, 20 June. We have 47 students so far so the trip will be going ahead.



Please be respectful in your dealings with each other, the teachers and the younger students. I am receiving reports of disrespectful behaviour from some of the teachers with regard to some of the Year 12 students. The teachers are here to help get you to the end of your schooling life, and only want the best for you. Listen to their advice. If you have concerns, come and talk to me.

Keep the Senior Quad neat and tidy please.

Remember to smile and say hello to as many people as possible during the day. Spread "positivity".

Karen McCann, Year 12 Student Coordinator

Making a big life change
is pretty scary.
But, know what's even
scarier?
Regret.



Lotta's first sausage sandwich – left to right: Tayla Mullen, Lotta Rahikka and Tasma Henry

CAREERS CORNER: Careers Adviser presentation to prospective 2018 Year 11 students and their parents/carers

Careers Advising at St Clare's is an important part of the school's educational program - students who have goals find it easier to commit to the rigours of Stage 6 studies.

For your sons and daughters, the Careers Adviser will assist in making informed, realistic, vocational choices. Advice and information will be provided on subject choice selection and post-school options covering university, TAFE, private colleges, paid employment, gap year options, alternative career pathways, scholarships, work placement (W/P) and work experience (W/E).

There is a difference between W/P and W/E: work placement is a compulsory part of a school or TAFE subject and those who undertake this have been trained in the use of equipment and, therefore, can have a practical participation in the activities of the business; work experience is an opportunity to observe, rather than do, tasks associated with a job. At St Clare's, W/E is only offered to targeted students who are looking to leave school before the end of Year 12. It is expected that such W/E will be undertaken during school holidays so that classes are not missed. There is a \$25 insurance fee associated with students who attend either W/P or W/E.

A major role for the Careers Adviser is to keep abreast of the ever-changing mine-field of UAC (Universities Admissions Centre) regulations and alternative entries to universities – less than half of 1st year university students will gain entry through an ATAR received the previous year. The other half is represented by the direct entry of mature age students, international full-fee paying students or through one of the many school-based early entry programs. These early entry programs are based on school recommendations – in the past four years, every St Clare's student who applied for early entry received AN offer, although not necessarily THE offer they most desired. St Clare's sends about 1.5 times the national average of students directly from school to university – the appropriateness of this is debatable. Former Careers Adviser, Mrs Healey, and I discussed this many times – she maintains that we should let students have an opportunity to attend university and, so, determine whether it is the right move; I am less convinced because nationally, 20% of first year university students drop out and another 20% change course; also, Australia has a worsening shortage of skilled tradesmen.

The Careers Adviser also organises, often in collaboration with the Lower North Coast Careers Advisers Association, for visits by speakers from universities, TAFE, industry, Defence Forces, NSW Police Force etc. to advise students of varied career options.

Also in collaboration with Stage 6 PC Teachers and the Year 12 Pastoral Coordinator, the Careers Adviser helps prepare the School Reference which students receive on graduating. In enabling a strong reference to be prepared by the school, I have very strong words of advice to the Year 11 Class of 2018: ensure you become involved in co-curricular activities and extra-curricular activities. 'Co-curricular activities' refer to those activities which complement the learning experience of the students in the schools. These activities are connected to academia and are organised or designed to help the students have a better understanding of a subject. 'Extra-curricular activities' refer to those activities which are totally outside the realm of normal curriculum, but are essential for the all-round development of the students. While the All Schools English Competition, National Geography Competition, Science & Engineering

Challenge, are ‘co-curricular activities’, involvement in sports, debating, St Vincent de Paul etc., are ‘extra-curricular activities’. These are both significant factors which attract scholarships, employment and early university entries.

Extra-curricular provisions by the Careers Adviser also includes the arrangement for students to acquire their RSA (Responsible Service of Alcohol) and RCG (Responsible Conduct of Gambling) certificates while still at school. This enables students, once 18, to work in any licenced pub, club, bar, restaurant or catered function where alcohol is served or gambling facilities are available. This is a great way for young people to earn money to assist in supporting themselves during post-school training.

A Careers Office is located in the library where careers publications are available and interviews can be booked. Apart from this, the three most common ways for students to access advice is through:

- daily notices;
- emails to year groups or individuals;
- the ‘Careers Corner’ article in each week’s School Newsletter.

All Year 10 students have had an opportunity to have an academic and interpersonal skills appraisal through an on-line resource, entitled MyFutureFinder, which is paid for by the UNE – it assesses areas of strength, including the soft skills being sought by employers. Employment experts agree that technical skills may get you an interview, but these soft skills will get you the job - and help you keep it. Soft skills include:

- Communication skills
- Teamwork and collaboration
- Adaptability
- Problem solving
- Critical observation
- Conflict resolution

Having completed MyFutureFinder, and receiving a multi-page report, students are in a more informed position to select a career and, therefore, the appropriate Stage 6 subjects to prepare for that career. Some Year 10 students have yet to avail themselves of this opportunity.

Those having completed this assessment then accessed JobJump, the most popular NSW high schools careers website: a resource used by more than 50% of the 800+ NSW high schools. Students use the suggestion from their MyFutureFinder report to evaluate appropriate careers listed in JobJump and to build an up-to-date resume.

A final strong piece of advice: choose the subjects you enjoy **THEN** choose a career, rather than choose the career then be locked into subjects.

Please do not hesitate to contact the school regarding careers advice for your child.

Ian Evans, Careers Adviser



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News from the department of Technology and Applied Studies

7.2 Technology have just finished their construction of a drawstring bag. They have been through the process of tie-dyeing their fabric and learning to use a pattern to cut-out the design. They then had to gain a sewing licence before being allowed to sew their bags together. The finished products are fabulous! All the students are very proud of their bags and already have plans for their use. Well done on a great Effort
7.2. Mrs Gale



SUCCESSFUL TINNED SOUP DRIVE: Over the past month Year 8 students, with the support of Mr Masters, have been busy collecting tins of soup to assist the needy in our community. Last Friday Mr Masters and the Year 8 SRC presented their haul of 150 tins to the Regional Council of Vinnies who were meeting at St Joseph's, Taree. They weren't aware this was going to happen so, much to their delight; the four students spoke about the appeal and made their presentation.



Above Left - Year 8 SRC: Ruby Daley, Lachlan Oliver, Flynn Henson & WenYuan LimSchneider

The members of the Regional Council comprising members from the conferences of Forster, Taree and Wingham were overjoyed to receive this gift - they were very grateful. The soups are given to people who are in serious need of assistance and represent a practical gift along with the blankets that we are fundraising for.

Well done Year 8 – what wonderful representatives of St Clare's you are!

Deacon Vince

TAREE CATHOLIC CARE COMMUNITY KITCHEN: We're from St Clare's! We're at the Community Kitchen each Friday! We're famous! We're having fun! We're Year 10! We're the volunteer teachers!

Check out this web address and be proud.

<https://www.facebook.com/ManningRiverTimes/videos/1492111207529686/>

Year 10 students and teachers have generously volunteered their time and energy to work in the Community Kitchen each Friday.

It's so wonderful.

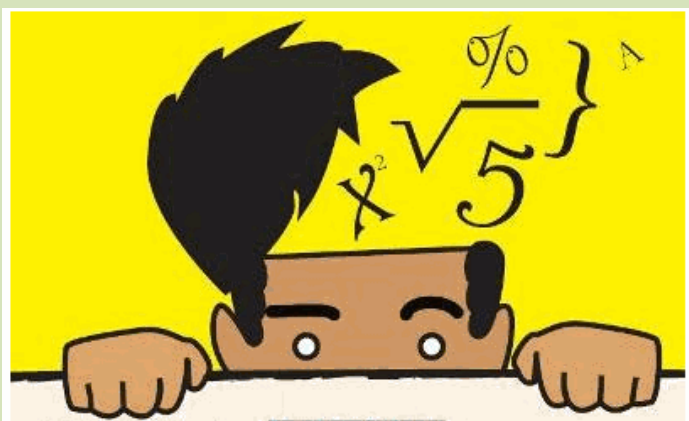
Denise Ryan, Ministry Coordinator

MONDAY	19/6	Jackie Wiseman
TUESDAY	20/6	Deborah de Jong
WEDNESDAY	21/6	Bec Pereira
THURSDAY	22/6	Wendy Moon – ½ Day
FRIDAY	23/6	Katheryn Smith



VACANCIES STILL EXIST
MORE VOLUNTEERS NEEDED – MONDAYS & FRIDAYS
IF YOU CAN ASSIST PLEASE CONTACT CHERYL KINGSFORD
AT ST CLARE'S: 6591 2104, HOME: 6552 1857 OR
VIA EMAIL: cheryl.kingsford@mn.catholic.edu.au

MATHS WORKSHOP - Mathematics Workshop provides the opportunity for every student to obtain assistance and support in improving their understanding of mathematics. Four



mathematics teachers are available each week to explain the concepts you are finding difficult or give assistance to enable you to complete your homework, assignments or any work that you may have missed due to absence from class.

WHEN IS IT ON? Wednesday lunchtime - every week.

Bring your lunch!

WHERE? Room 10

We hope to see you there!

Mrs Julie Rowsell, Mathematics Coordinator

STUDENT ABSENCES: If your child is absent from school, it is important to tell the school and provide a reason for your child's absence **within 7 school days**. After this time the absence, by law, must remain as **unexplained**.

To explain an absence parents and carers may:

- send a note, fax or email to the school
- telephone the school, or
- visit the school

LEAVE NOTES & STUDENT MESSAGES: It would be appreciated if parents/guardians would send in a **written note** if their child needs to leave early for appointments etc. Notes should be handed in at the front office in the **morning before roll call**. If parents/guardians need to notify their child of a change of afternoon arrangements, it is necessary to **phone the school prior to 2:25 pm** (End of Lunch – Monday, Tuesday, Wednesday & Friday) or **prior to 1:55 pm** (End of Lunch – **Thursday Sport**) as it is often difficult to locate students if their last lesson is a PE Prac or there has been a room change. **Students cannot be collected from the school during school hours by anyone other than a parent or guardian without written permission**. Thank you.

LATE NOTES: Lateness to school is recorded as a partial absence and must be explained to the school the same way as other forms of absence. **Arriving Late for school requires a handwritten note from a parent/carer or a phone call from a parent/carer** or the absence is recorded as an unexplained partial absence. Thank you.

SCHOOL CLINIC: Students are reminded that if they are unwell whilst at school they are to advise their teacher who will then send them to the Front Office. If necessary, the office staff will contact a parent while the student waits in the Clinic. **Students are not to contact parents on their mobile phones** as this leaves teachers and office staff unaware of the situation and is also in breach of the school policy – use of mobile phones. Thank you.

COMING EVENTS - 2017

Term 2

Week 9	Tuesday	20/6	◆ Year 8 Reflection Day
	Wednesday	21/6	◆ NAIDOC Assembly 10 am - Hall
	Thursday	22/6	◆ Athletics Carnival ◆ Year 12 Careers Day No.2, Out of uniform, School Library
Week 10	Monday	26/6	◆ Knights Knockout Rugby League, Newcastle
	Thursday	29/6	◆ Newcastle University Visit – Year 12
	Friday	30/6	◆ Term 2 Concludes

Term 3

Week 1	Monday	17/7	◆ Staff Professional Development Day – Pupil Free Day
	Tuesday	18/7	◆ Staff Spirituality Day – Pupil Free Day
	Wednesday	19/7	◆ Term 3 Commences for students
Week 2	Friday	28/7	◆ Taree Careers Expo - Chatham High School Multi-Purpose Centre – Year 11 & 12 students. Year 10 students may attend ONLY if accompanied by a parent/carer who signs a student out of school
Week 3	Sunday	30/7	◆ Year 9 Snowy Trip Commences
	Monday	31/7	◆ HSC Trial Examinations commence
	Wednesday	2/8	◆ P & F Meeting
	Friday	4/8	◆ Year 9 Snowy Trip Concludes
Week 4	Friday	11/8	◆ St Clare's Feast Day
Week 5	Monday	14/8	◆ HSC Trial Examinations conclude

- Week 6** Thursday 24/8 ♦ Year 10 & Year 11 Parent/Teacher/Student Interviews
- Week 7** Wednesday 30/8 ♦ P & F Meeting
Thursday 31/8 ♦ Years 7, 8 and 9 Parent/Teacher/Student Interviews
- Week 8** Monday 4/9 ♦ Year 11 Final Exams
Thursday 7/9 ♦ Year 7 Immunisations
- Week 9** Thursday 14/9 ♦ Responsible Service of Alcohol (RSA) – Year 12
Friday 15/9 ♦ Responsible Conduct of Gambling (RCG) – Year 12
♦ Japanese Exchange Program Commences
Japanese Exchange Program Concludes 30/9/17
- Week 10** Friday 22/9 ♦ Year 12 Graduation Mass
♦ Term 3 Concludes

Term 4

- Week 1** Monday 9/10 ♦ Term 4 Commences
Wednesday 11/10 ♦ Year 11 PDHPE Camp
Friday 13/10 ♦ Year 7 2018 Orientation Day
- Week 2** Monday 16/10 ♦ HSC Examinations Commence
Wednesday 18/10 ♦ Senior Retreat
- Week 3** Wednesday 25/10 ♦ P & F Meeting
- Week 5** Monday 6/11 ♦ Year 9 & 10 Examinations Commence
Friday 10/11 ♦ HSC Examinations Conclude
- Week 6** Friday 17/11 ♦ Year 12 Graduation
- Week 7** Monday 20/11 ♦ Year 7 & 8 Examinations Commence
Wednesday 22/11 ♦ P & F Meeting
- Week 8** Monday 27/11 ♦ Year 7 DigiEd
- Week 10** Wednesday 13/12 ♦ Year 10 Social
Thursday 14/12 ♦ Year 10 Awards Ceremony
♦ HSC results released
Friday 15/12 ♦ Annual Awards Ceremony
♦ **Final Day for Students**
♦ ATARs released
- Week 11** Monday 18/12 ♦ **Pupil Free Day**
Tuesday 19/12 ♦ **Pupil Free Day**
♦ Final Day for Teachers

St Clares Naidoc Assembly 2017

Dancers

Year 10 ABS 2017

NAIDOC

Assembly

Theme is:

Language Matters

Community

Biripi

Elders

Parents, caregivers & Aboriginal Community Members

You are invited to:

NAIDOC ASSEMBLY DAY

Wednesday 21st June 2017 10:00 – 11:00am

In the hall at St. Clares High School, Taree

Please let St. Clares front office ladies know on 0265523300 if attending on the day for catering purposes